

# *Pellston Middle/High School*

*Home of the Hornets*

172 Park Street • Pellston, MI 49769 • 231-539-8801



February 15, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Pellston Middle/High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Enos Bacon, Middle/High School Principal, for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/34C9nBv>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not provided a label.

Pellston Middle/High School is faced with the challenge of meeting the demands of the 21<sup>st</sup> Century and preparing students for tomorrow. The challenges of meeting the demands of our rigorous state standards pose a real challenge for our students and staff. Our focus has been to consider both quality instruction for all students and a comprehensive curriculum across subject areas. Our administration and staff have been dedicated to aligning district curriculum to meet the challenges put forth by the state of Michigan through a thorough and well-aligned curriculum in all of the content areas. Research has yielded results that would indicate student achievement as much as four times others where curriculum was well articulated and aligned. We believe that through a well-aligned curriculum and strategies for intervention, we will increase learning for all students. In order to support these initiatives, we have adopted NWEA testing as a means for informing our instruction for our students as well as the use of MAP Accelerator as a source for intervention in Math. We know that through data, our staff will be better equipped to meet the

# Pellston Middle/High School

*Home of the Hornets*

172 Park Street · Pellston, MI 49769 · 231-539-8801



needs of our students both collectively and individually from an instructional standpoint.

## **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Pellston Public Schools has one middle/high school; all district students in grades 6-12 are assigned to the middle/high school building.

## **STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Pellston Middle/High is in the process of completing the 3-5 year cycle with its School Improvement Plan. During the past five years the primary focus areas of the plan have been: Effective Feedback (Marzano, 2011), Supplemental Instruction (Kuzmich, 2005), Social & Emotional Learning, and Mentoring & Relationship Building (Crone, D.A., Hawken, L.S., & Horner, R.H. (2010).

## **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Pellston Public Schools has no specialized schools within the district boundaries.

## **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

Pellston Middle/High School uses a variety of tools to support articulation of its curriculum. Staff document curriculum utilizing pacing guides, curriculum maps and web-based Planbook.com. The building as is the district is committed to alignment of curriculum instruction using the Michigan Standards in all content areas. Please contact the middle/high school office to request a copy.

## **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

### **NWEA MAP Growth: Mathematics**

<b>School Year</b>	<b>Grade</b>	<b>Test Window</b>	<b>Number of Students</b>	<b>Mean RIT</b>
<b>2021-2022</b>	<b>6</b>	<b>Fall</b>	<b>37</b>	<b>214.7</b>
<b>2021-2022</b>	<b>6</b>	<b>Winter</b>	<b>33</b>	<b>219.6</b>
<b>2021-2022</b>	<b>7</b>	<b>Fall</b>	<b>39</b>	<b>220.2</b>
<b>2021-2022</b>	<b>7</b>	<b>Winter</b>	<b>39</b>	<b>224.0</b>
<b>2021-2022</b>	<b>8</b>	<b>Fall</b>	<b>34</b>	<b>224.9</b>

# Pellston Middle/High School

*Home of the Hornets*

172 Park Street • Pellston, MI 49769 • 231-539-8801



<b>2021-2022</b>	<b>8</b>	<b>Winter</b>	<b>35</b>	<b>228.1</b>
<b>2021-2022</b>	<b>9</b>	<b>Fall</b>	<b>35</b>	<b>226.4</b>
<b>2021-2022</b>	<b>9</b>	<b>Winter</b>	<b>36</b>	<b>228.7</b>
<b>2021-2022</b>	<b>10</b>	<b>Fall</b>	<b>23</b>	<b>229.1</b>
<b>2021-2022</b>	<b>10</b>	<b>Winter</b>	<b>22</b>	<b>231.2</b>
<b>2021-2022</b>	<b>11</b>	<b>Fall</b>	<b>28</b>	<b>231.7</b>
<b>2021-2022</b>	<b>11</b>	<b>Winter</b>	<b>29</b>	<b>233.5</b>

## **NWEA MAP Growth: Reading**

<b>School Year</b>	<b>Grade</b>	<b>Test Window</b>	<b>Number of Students</b>	<b>Mean RIT</b>
<b>2021-2022</b>	<b>6</b>	<b>Fall</b>	<b>37</b>	<b>210.2</b>
<b>2021-2022</b>	<b>6</b>	<b>Winter</b>	<b>35</b>	<b>213.8</b>
<b>2021-2022</b>	<b>7</b>	<b>Fall</b>	<b>40</b>	<b>214.2</b>
<b>2021-2022</b>	<b>7</b>	<b>Winter</b>	<b>40</b>	<b>217.1</b>
<b>2021-2022</b>	<b>8</b>	<b>Fall</b>	<b>34</b>	<b>218.0</b>
<b>2021-2022</b>	<b>8</b>	<b>Winter</b>	<b>35</b>	<b>220.5</b>
<b>2021-2022</b>	<b>9</b>	<b>Fall</b>	<b>34</b>	<b>218.9</b>
<b>2021-2022</b>	<b>9</b>	<b>Winter</b>	<b>32</b>	<b>220.5</b>
<b>2021-2022</b>	<b>10</b>	<b>Fall</b>	<b>22</b>	<b>221.5</b>
<b>2021-2022</b>	<b>10</b>	<b>Winter</b>	<b>18</b>	<b>222.9</b>
<b>2021-2022</b>	<b>11</b>	<b>Fall</b>	<b>29</b>	<b>223.5</b>
<b>2021-2022</b>	<b>11</b>	<b>Winter</b>	<b>31</b>	<b>224.6</b>

## **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Spring 2021          60/220 parents      27% in attendance

Fall 2021            74/220 parents      33.63% in attendance

## **THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS**

---

# Pellston Middle/High School

*Home of the Hornets*

172 Park Street · Pellston, MI 49769 · 231-539-8801



2019-2020 graduates = 20 post secondary enrollments out of 40 total graduates = 50% (MI School Data)

2020-2021 graduates = 17 post secondary enrollments out of 32 total graduates = 53.1% (MI School Data)

## **THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED**

2020-2021 5 courses

2021-2022 3 courses

## **THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES**

2020-2021 18 students, 13% of HS students ( $18/134=0.134$ )

2021-2022 3 students, 2.6% of HS students ( $3/114=.026$ )

## **THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT**

2020-2021 18 students, 13% of HS students ( $18/134=0.134$ )

2021-2022 3 students, 2.6% of HS students ( $3/114=.026$ )

While we are pleased with our test results, we are ever seeking to improve. Our work with our students would not be as fruitful if not for the support of our community and our families. We thank you for your support in the endeavor of educating our children of this community. We at Pellston Middle/High School look forward to our continued partnership for years to come.

Sincerely,

Enos M. Bacon III, Pellston Middle/High School Principal



02/15/2022

**Annual Education Report Pellston Middle/High School (02994)  
M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient		
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	35.9%	14	35.9%	14	10.3%	4	25.6%	10	35.9%	14	28.2%	11
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	35.5%	11	35.5%	11	16.1%	5	19.4%	6	25.8%	8	38.7%	12
ELA	6th Grade Content	American Indian or Alaska Native	2018-19	31.9%	229	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	American Indian or Alaska Native	2020-21	29.7%	134	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	33.3%	11	33.3%	11	10%	3	*	8	39.4%	13	27.3%	9
ELA	6th Grade Content	White	2020-21	42.6%	21,749	36.0%	9	36.0%	9	20%	4	20%	5	32.0%	8	32.0%	8



02/15/2022

**Annual Education Report Pellston Middle/High School (02994)  
M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	46.2%	12	46.2%	12	20%	4	30.8%	8	23.1%	6
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	50%	<3	50%	*	50%	<3	*	6	*	5
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	33.3%	8	33.3%	8	20%	3	20.8%	5	45.8%	11
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	36.7%	11	36.7%	11	20%	3	30.0%	9	33.3%	10
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	37.5%	6	37.5%	6	20%	3	31.3%	5	31.3%	5
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*	*



02/15/2022

**Annual Education Report Pellston Middle/High School (02994)  
M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2020-21	17.1%	154	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	24.1%	7	24.1%	7	20%	<3	*	20%	4	*	18	
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	38.5%	10	38.5%	10	20%	<3	*	30.8%	8	*	30.8%	8
ELA	7th Grade Content	American Indian or Alaska Native	2018-19	35.8%	246	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	American Indian or Alaska Native	2020-21	26.0%	129	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*	*	*



02/15/2022

**Annual Education Report Pellston Middle/High School (02994)**

**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	49.0%	35,426	26.1%	6	26.1%	6	20%	<3	20%	4	*	13
ELA	7th Grade Content	White	2020-21	44.5%	22,979	38.1%	8	38.1%	8	20%	<3	33.3%	7	28.6%	6
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	50%	7	50%	7	50%	<3	50%	*	50%	2
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	25.0%	5	25.0%	5	20%	<3	20%	3	*	12
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	50%	3	50%	3	50%	<3	50%	3	50%	6
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	20%	<3	20%	*	20%	<3	20%	3	*	17





02/15/2022

## Annual Education Report Pellston Middle/High School (02994) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	50%	5	50%	5	50%	<3	50%	*	50%	3	50%	3
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	20.5%	8	20.5%	8	10%	<3	*	*	30.8%	12	48.7%	19
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	31.3%	10	31.3%	10	12.5%	4	18.8%	6	28.1%	9	40.6%	13
Mathematics	6th Grade Content	American Indian or Alaska Native	2018-19	24.1%	173	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	American Indian or Alaska Native	2020-21	19.0%	86	*	*	*	*	*	*	*	*	*	*	*	*



02/15/2022

### Annual Education Report Pellston Middle/High School (02994)

#### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	21.2%	7	21.2%	7	10%	<3	27.3%	9	51.5%	17
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	30.8%	8	30.8%	8	20%	3	34.6%	9	34.6%	9
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	20%	5	20%	5	20%	<3	*	9	*	12
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	50%	3	50%	3	50%	<3	50%	3	50%	7
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	28.0%	7	28.0%	7	20%	4	36.0%	9	36.0%	9
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	23.3%	7	23.3%	7	20%	<3	30.0%	9	46.7%	14



02/15/2022

## Annual Education Report Pellston Middle/High School (02994) M-\$TEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficient	State Number Students	District Student Proficient	District Number Students	School Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	35.3%	6	35.3%	6	20%	<3	*	*	23.5%	4	41.2%	7
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2020-21	10.2%	91	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	27.6%	8	27.6%	8	*	*	20%	<3	5	*	16	
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	28.6%	8	28.6%	8	20%	<3	*	*	9	39.3%	11	
Mathematics	7th Grade Content	American Indian or Alaska Native	2018-19	27.6%	190	*	*	*	*	*	*	*	*	*	*	*	*



02/15/2022

**Annual Education Report Pellston Middle/High School (02994)**

**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	American Indian or Alaska Native	2020-21	20.7%	102	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	30.4%	7	30.4%	7	*	*	21.7%	5	47.8%	11
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	26.1%	6	26.1%	6	20%	<3	34.8%	8	39.1%	9
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	50%	4	50%	4	50%	<3	50%	6	50%	4



02/15/2022

## Annual Education Report Pellston Middle/High School (02994) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	40.0%	8	40.0%	8	*	*	20%	<3	20%	<3	*	10
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	50%	4	50%	4	50%	<3	50%	*	50%	3	50%	7
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	16
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	50%	<3	50%	*	50%	<3	50%	<3	*	6	*	5
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*	*	*



02/15/2022

**Annual Education Report Pellston Middle/High School (02994)**

**M-STEP Grades 3-11**

Subject Grade	Student Group	School Year	State Student Proficiency	State Student Proficiency	State Student Proficiency	District Student Proficiency	District Student Proficiency	District Student Proficiency	School Student Proficiency	School Student Proficiency	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science 8th Grade Content	All Students	2020-21	22.6%	16,269	20%	4	20%	4	20%	4	20%	<3	20%	12	*	12
Science 8th Grade Content	American Indian or Alaska Native	2020-21	15.5%	80	*	*	*	*	*	*	*	*	*	*	*	*
Science 8th Grade Content	Two or More Races	2020-21	19.7%	566	*	*	*	*	*	*	*	*	*	*	*	*
Science 8th Grade Content	White	2020-21	25.3%	13,357	20%	<3	20%	<3	20%	*	20%	<3	20%	9	*	11
Science 8th Grade Content	Female	2020-21	21.4%	7,489	20%	<3	20%	<3	20%	*	20%	<3	20%	12	*	8
Science 8th Grade Content	Male	2020-21	23.7%	8,780	*	*	*	*	*	*	*	*	*	*	*	*
Science 8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	50%	<3	50%	<3	50%	*	50%	<3	50%	4	*	7
Science 8th Grade Content	Students With Disabilities	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*	*	*



02/15/2022

**Annual Education Report Pellston Middle/High School (02994)  
M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Student Proficiency	State Student Proficiency	State Student Proficiency	District Student Proficiency	District Student Proficiency	School Student Proficiency	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Homeless	2020-21	7.1%	54	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	<3	<3	20%	20%	<3	20%	<3	20%	<3	7	*	18	
Science	11th Grade Content	American Indian or Alaska Native	2020-21	8.6%	36	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2020-21	13.9%	250	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	<3	<3	20%	20%	<3	20%	<3	20%	<3	6	*	15	
Science	11th Grade Content	Female	2020-21	12.9%	3,611	<3	<3	50%	50%	<3	50%	<3	50%	<3	4	*	10	
Science	11th Grade Content	Male	2020-21	18.0%	5,200	<3	<3	50%	50%	<3	50%	<3	50%	<3	3	*	8	
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	<3	<3	50%	50%	<3	50%	<3	50%	<3	5	*	6	





02/15/2022

**Annual Education Report Pellston Middle/High School (02994)**

**M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Student Proficiency	State Student Proficiency	State Student Proficiency	District Student Proficiency	District Student Proficiency	District Student Proficiency	School Student Proficiency	School Student Proficiency	Number Advanced	Percent Advanced	Number Proficient	Percent Proficient	Number Partially Proficient	Percent Partially Proficient	Number Not Proficient	Percent Not Proficient	
Science	11th Grade Content	Students With Disabilities	2020-21	2.8%	130	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2020-21	4.4%	23	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	12.5%	5	12.5%	5	10%	<3	10%	21	35.0%	14					
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	20%	3	20%	3	20%	<3	20%	17	7						
Social Studies	8th Grade Content	American Indian or Alaska Native	2018-19	22.3%	164	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2020-21	17.4%	90	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	27.9%	19	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*





02/15/2022

## Annual Education Report Pellston Middle/High School (02994) M-\$TEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficiency	State Student Proficiency	State Student Proficiency	State Student Proficiency	District Student Proficiency	District Student Proficiency	School Student Proficiency	School Student Proficiency	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	20%	*	20%	*	20%	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	*	20%	*	20%	*	20%	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	3	20%	3	20%	3	20%	*	<3	*	15	*	12
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	<3	20%	<3	20%	*	20%	*	<3	*	15	*	5
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	<3	20%	<3	20%	*	20%	*	<3	*	7	*	8
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	<3	20%	<3	20%	*	20%	*	<3	*	13	*	6
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	4	20%	4	20%	4	20%	*	<3	*	14	*	6
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	*	20%	*	20%	*	20%	*	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	<3	20%	<3	20%	*	20%	*	<3	*	14	*	10



02/15/2022

**Annual Education Report Pellston Middle/High School (02994)**

**M-STEP Grades 3-11**

Subject Grade	Student Group	School Year	State Student Proficiency	State Student Proficiency	State Student Proficiency	District Student Proficiency	District Student Proficiency	School Student Proficiency	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	Economically Disadvantaged	2020-21	13.7%	4,479	50%	<3	50%	*	50%	<3	<3	50%	<3	*	9	*	3
Social Studies	Students With Disabilities	2018-19	7.0%	829	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Students With Disabilities	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Homeless	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	All Students	2018-19	46.6%	47,628	37.0%	17	37.0%	17	10%	3	14	*	25	10%	25	10%	4
Social Studies	All Students	2020-21	43.7%	24,724	20%	4	20%	4	20%	<3	*	20%	12	*	12	*	9
Social Studies	American Indian or Alaska Native	2018-19	38.5%	258	*	*	*	*	*	*	*	*	*	*	*	*	*



02/15/2022

## Annual Education Report Pellston Middle/High School (02994) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	American Indian or Alaska Native	2020-21	33.6%	139	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2020-21	41.6%	740	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	39.5%	15	39.5%	15	10%	3	*	12	*	20	10%	3
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	20%	3	20%	3	20%	<3	*	*	*	9	*	9
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	33.3%	6	33.3%	6	20%	<3	*	*	*	*	20%	1
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	50%	<3	50%	*	50%	<3	50%	<3	*	10	*	3
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	39.3%	11	39.3%	11	20%	3	*	8	*	14	20%	3
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	50%	3	50%	3	50%	<3	50%	*	50%	<3	50%	6



02/15/2022

**Annual Education Report Pellston Middle/High School (02994)**

**M-STEP Grades 3-11**

Subject Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	Economically Disadvantaged	2018-19	30.6%	13,131	31.8%	7	31.8%	7	20%	<3	*	12	20%	3
Social Studies	Economically Disadvantaged	2020-21	29.1%	5,992	50%	3	50%	3	50%	<3	50%	*	50%	1
Social Studies	Students With Disabilities	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*
Social Studies	Students With Disabilities	2020-21	13.3%	621	*	*	*	*	*	*	*	*	*	*
Social Studies	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*
Social Studies	Homeless	2020-21	23.1%	122	*	*	*	*	*	*	*	*	*	*



02/15/2022

## Annual Education Report Pellston Middle/High School (02994) PSAT

Subject	Grade	Student Group	School Year	State Student Proficient	State Number of Students	District Student Proficient	District Number of Students	School Student Proficient	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	64.1%	25	64.1%	25	30.8%	12	33.3%	13	23.1%	9	12.8%	5
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	60.7%	17	60.7%	17	39.3%	11	21.4%	6	25.0%	7	14.3%	4
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2018-19	56.8%	416	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2020-21	55.6%	295	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	55.9%	38	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2018-19	60.8%	2,441	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	60.0%	18	60.0%	18	33.3%	10	26.7%	8	26.7%	8	13.3%	4



02/15/2022

### Annual Education Report Pellston Middle/High School (02994)

PSAT

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient		
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	59.1%	13	59.1%	13	40.9%	9	18.2%	4	27.3%	6	13.6%	3
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	68.8%	11	68.8%	11	31.3%	5	37.5%	6	*	*	<5%	0
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	61.9%	13	61.9%	13	42.9%	9	19.0%	4	23.8%	5	14.3%	3
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	60.9%	14	60.9%	14	30.4%	7	30.4%	7	17.4%	4	21.7%	5
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Economically Disadvantaged	2018-19	46.7%	24,818	62.5%	15	62.5%	15	33.3%	8	29.2%	7	25.0%	6	12.5%	3
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	50.0%	6	50.0%	6	33.3%	*	16.7%	<3	25.0%	3	25.0%	3
English (EBRW)	8th Grade Content	Students With Disabilities	2018-19	14.1%	1,652	*	*	*	*	*	*	*	*	*	*	*	*



02/15/2022

## Annual Education Report Pellston Middle/High School (02994) PSAT

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	13.8%	1,071	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2018-19	39.0%	646	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	41.4%	44,565	33.3%	13	33.3%	13	7.7%	3	43.6%	17	23.1%	9
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	17.9%	5	17.9%	5	<5%	<3	42.9%	12	39.3%	11
Mathematics	8th Grade Content	American Indian or Alaska Native	2018-19	29.9%	219	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	American Indian or Alaska Native	2020-21	25.2%	134	*	*	*	*	*	*	*	*	*	*





02/15/2022

**Annual Education Report Pellston Middle/High School (029994)**

**PSAT**

Subject	Grade	Student Group	School Year	State Student Proficiency	State Percent Student Proficient	State Number Student	District Student Proficiency	District Percent Student Proficient	District Number Student	School Student Proficiency	School Percent Student Proficient	School Number Student	Percent Advanced	Number Advanced	Percent Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient		
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	36.8%	36.8%	25	*	*	*	*	*	*	*	*	*	*	*	*	*	
Mathematics	8th Grade Content	Two or More Races	2018-19	36.2%	36.2%	1,452	*	*	*	*	*	*	*	*	*	*	*	*	*	
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	30.3%	959	*	*	*	*	*	*	*	*	*	*	*	*	*	
Mathematics	8th Grade Content	White	2018-19	48.9%	48.9%	35,213	30.0%	30.0%	9	30.0%	30.0%	9	6.7%	<3	23.3%	43.3%	26.7%	8	8	
Mathematics	8th Grade Content	White	2020-21	40.0%	40.0%	22,403	18.2%	18.2%	4	18.2%	18.2%	4	<5%	<3	*	45.5%	36.4%	8	8	
Mathematics	8th Grade Content	Female	2018-19	42.2%	42.2%	22,339	25.0%	25.0%	4	25.0%	25.0%	4	6.3%	<3	18.8%	37.5%	37.5%	6	6	
Mathematics	8th Grade Content	Female	2020-21	34.8%	34.8%	13,347	19.0%	19.0%	4	19.0%	19.0%	4	<5%	<3	*	38.1%	42.9%	9	9	
Mathematics	8th Grade Content	Male	2018-19	40.6%	40.6%	22,226	39.1%	39.1%	9	39.1%	39.1%	9	8.7%	<3	30.4%	47.8%	13.0%	3	3	
Mathematics	8th Grade Content	Male	2020-21	37.1%	37.1%	14,688	*	*	*	*	*	*	*	*	*	*	*	*	*	*





02/15/2022

## Annual Education Report Pellston Middle/High School (02994) PSAT

Subject	Grade	Student Group	School Year	State Student Proficient	State Number Students	District Student Proficient	District Number Students	School Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	24.5%	13,048	20.8%	5	20.8%	5	<5%	<3	*	*	54.2%	13	25.0%	6
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	16.7%	<3	16.7%	*	<5%	<3	*	*	*	3	*	7
Mathematics	8th Grade Content	Students With Disabilities	2018-19	6.9%	804	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2020-21	6.8%	526	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2018-19	16.5%	275	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*	*	*



02/15/2022

**Annual Education Report Pellston Middle/High School (02994)**

**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Pellston Middle/High School	2018-19	Total Score	All Students	950.2	N/A	11	23.9%	35	76.1%	46
Pellston Middle/High School	2020-21	Total Score	All Students	876.9	N/A	3	20%	23	80%	26
Pellston Middle/High School	2018-19	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Pellston Middle/High School	2020-21	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Pellston Middle/High School	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Pellston Middle/High School	2020-21	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Pellston Middle/High School	2018-19	Total Score	White	963.9	N/A	11	28.9%	27	71.1%	38
Pellston Middle/High School	2020-21	Total Score	White	875.9	N/A	<3	20%	*	80%	22
Pellston Middle/High School	2018-19	Total Score	Female	973.9	N/A	5	27.8%	13	72.2%	18
Pellston Middle/High School	2020-21	Total Score	Female	895.0	N/A	<3	50%	*	50%	14
Pellston Middle/High School	2018-19	Total Score	Male	935.0	N/A	6	21.4%	22	78.6%	28



02/15/2022

## Annual Education Report Pellston Middle/High School (02994)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Pellston Middle/High School	2020-21	Total Score	Male	855.8	N/A	<3	50%	*	50%	12
Pellston Middle/High School	2018-19	Total Score	Economically Disadvantaged	914.1	N/A	3	20%	19	80%	22
Pellston Middle/High School	2020-21	Total Score	Economically Disadvantaged	935.8	N/A	3	50%	9	50%	12
Pellston Middle/High School	2018-19	Total Score	Not Economically Disadvantaged	983.3	N/A	8	33.3%	16	66.7%	24
Pellston Middle/High School	2020-21	Total Score	Not Economically Disadvantaged	826.4	N/A	<3	50%	*	50%	14
Pellston Middle/High School	2018-19	Total Score	Not English Learners	950.2	N/A	11	23.9%	35	76.1%	46
Pellston Middle/High School	2020-21	Total Score	Not English Learners	876.9	N/A	3	20%	23	80%	26
Pellston Middle/High School	2018-19	Total Score	Not Migrant	950.2	N/A	11	23.9%	35	76.1%	46
Pellston Middle/High School	2020-21	Total Score	Not Migrant	876.9	N/A	3	20%	23	80%	26
Pellston Middle/High School	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Pellston Middle/High School	2020-21	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10



02/15/2022

**Annual Education Report Pellston Middle/High School (02994)**

**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Pellston Middle/High School	2018-19	Total Score	Students Without Disabilities	966.2	N/A	11	26.2%	31	73.8%	42
Pellston Middle/High School	2020-21	Total Score	Students Without Disabilities	890.5	N/A	3	20%	18	80%	21
Pellston Middle/High School	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Pellston Middle/High School	2020-21	Total Score	Homeless	*	N/A	*	*	*	*	<10
Pellston Middle/High School	2018-19	Total Score	Not Homeless	947.3	N/A	11	24.4%	34	75.6%	45
Pellston Middle/High School	2020-21	Total Score	Not Homeless	881.2	N/A	3	20%	22	80%	25
Pellston Middle/High School	2018-19	Total Score	Not Foster Care	950.2	N/A	11	23.9%	35	76.1%	46
Pellston Middle/High School	2020-21	Total Score	Not Foster Care	876.9	N/A	3	20%	23	80%	26
Pellston Middle/High School	2018-19	Total Score	Not Military Connected	950.2	N/A	11	23.9%	35	76.1%	46
Pellston Middle/High School	2020-21	Total Score	Not Military Connected	876.9	N/A	3	20%	23	80%	26
Pellston Middle/High School	2018-19	Evidence-Based Reading and Writing	All Students	477.0	480	23	50.0%	23	50.0%	46



02/15/2022

## Annual Education Report Pellston Middle/High School (02994) SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Pellston Middle/High School	2020-21	Evidence-Based Reading and Writing	All Students	431.2	480	7	26.9%	19	73.1%	26
Pellston Middle/High School	2018-19	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Pellston Middle/High School	2020-21	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Pellston Middle/High School	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Pellston Middle/High School	2020-21	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Pellston Middle/High School	2018-19	Evidence-Based Reading and Writing	White	483.7	480	20	52.6%	18	47.4%	38
Pellston Middle/High School	2020-21	Evidence-Based Reading and Writing	White	433.2	480	6	27.3%	16	72.7%	22
Pellston Middle/High School	2018-19	Evidence-Based Reading and Writing	Female	502.8	480	12	66.7%	6	33.3%	18
Pellston Middle/High School	2020-21	Evidence-Based Reading and Writing	Female	437.9	480	4	50%	10	50%	14
Pellston Middle/High School	2018-19	Evidence-Based Reading and Writing	Male	460.4	480	11	39.3%	17	60.7%	28
Pellston Middle/High School	2020-21	Evidence-Based Reading and Writing	Male	423.3	480	3	50%	9	50%	12



02/15/2022

## Annual Education Report Pellston Middle/High School (029994) SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Pellston Middle/High School	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	462.7	480	10	45.5%	12	54.5%	22
Pellston Middle/High School	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	461.7	480	6	50%	6	50%	12
Pellston Middle/High School	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	490.0	480	13	54.2%	11	45.8%	24
Pellston Middle/High School	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	405.0	480	<3	50%	*	50%	14
Pellston Middle/High School	2018-19	Evidence-Based Reading and Writing	Not English Learners	477.0	480	23	50.0%	23	50.0%	46
Pellston Middle/High School	2020-21	Evidence-Based Reading and Writing	Not English Learners	431.2	480	7	26.9%	19	73.1%	26
Pellston Middle/High School	2018-19	Evidence-Based Reading and Writing	Not Migrant	477.0	480	23	50.0%	23	50.0%	46
Pellston Middle/High School	2020-21	Evidence-Based Reading and Writing	Not Migrant	431.2	480	7	26.9%	19	73.1%	26
Pellston Middle/High School	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Pellston Middle/High School	2020-21	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Pellston Middle/High School	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	484.8	480	22	52.4%	20	47.6%	42





02/15/2022

## Annual Education Report Pellston Middle/High School (02994) SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Pellston Middle/High School	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	434.3	480	6	28.6%	15	71.4%	21
Pellston Middle/High School	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Pellston Middle/High School	2020-21	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Pellston Middle/High School	2018-19	Evidence-Based Reading and Writing	Not Homeless	474.2	480	22	48.9%	23	51.1%	45
Pellston Middle/High School	2020-21	Evidence-Based Reading and Writing	Not Homeless	433.2	480	7	28.0%	18	72.0%	25
Pellston Middle/High School	2018-19	Evidence-Based Reading and Writing	Not Foster Care	477.0	480	23	50.0%	23	50.0%	46
Pellston Middle/High School	2020-21	Evidence-Based Reading and Writing	Not Foster Care	431.2	480	7	26.9%	19	73.1%	26
Pellston Middle/High School	2018-19	Evidence-Based Reading and Writing	Not Military Connected	477.0	480	23	50.0%	23	50.0%	46
Pellston Middle/High School	2020-21	Evidence-Based Reading and Writing	Not Military Connected	431.2	480	7	26.9%	19	73.1%	26
Pellston Middle/High School	2018-19	Mathematics	All Students	473.3	530	13	28.3%	33	71.7%	46
Pellston Middle/High School	2020-21	Mathematics	All Students	445.8	530	3	20%	23	80%	26



02/15/2022

## Annual Education Report Pellston Middle/High School (029994)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Pellston Middle/High School	2018-19	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Pellston Middle/High School	2020-21	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Pellston Middle/High School	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Pellston Middle/High School	2020-21	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Pellston Middle/High School	2018-19	Mathematics	White	480.3	530	13	34.2%	25	65.8%	38
Pellston Middle/High School	2020-21	Mathematics	White	442.7	530	<3	20%	*	80%	22
Pellston Middle/High School	2018-19	Mathematics	Female	471.1	530	6	33.3%	12	66.7%	18
Pellston Middle/High School	2020-21	Mathematics	Female	457.1	530	<3	50%	*	50%	14
Pellston Middle/High School	2018-19	Mathematics	Male	474.6	530	7	25.0%	21	75.0%	28
Pellston Middle/High School	2020-21	Mathematics	Male	432.5	530	<3	50%	*	50%	12
Pellston Middle/High School	2018-19	Mathematics	Economically Disadvantaged	451.4	530	3	20%	19	80%	22





02/15/2022

## Annual Education Report Pellston Middle/High School (02994) SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Pellston Middle/High School	2020-21	Mathematics	Economically Disadvantaged	474.2	530	3	50%	9	50%	12
Pellston Middle/High School	2018-19	Mathematics	Not Economically Disadvantaged	493.3	530	10	41.7%	14	58.3%	24
Pellston Middle/High School	2020-21	Mathematics	Not Economically Disadvantaged	421.4	530	<3	50%	*	50%	14
Pellston Middle/High School	2018-19	Mathematics	Not English Learners	473.3	530	13	28.3%	33	71.7%	46
Pellston Middle/High School	2020-21	Mathematics	Not English Learners	445.8	530	3	20%	23	80%	26
Pellston Middle/High School	2018-19	Mathematics	Not Migrant	473.3	530	13	28.3%	33	71.7%	46
Pellston Middle/High School	2020-21	Mathematics	Not Migrant	445.8	530	3	20%	23	80%	26
Pellston Middle/High School	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Pellston Middle/High School	2020-21	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Pellston Middle/High School	2018-19	Mathematics	Students Without Disabilities	481.4	530	13	31.0%	29	69.0%	42
Pellston Middle/High School	2020-21	Mathematics	Students Without Disabilities	456.2	530	3	20%	18	80%	21



02/15/2022

## Annual Education Report Pellston Middle/High School (02994) SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Pellston Middle/High School	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Pellston Middle/High School	2020-21	Mathematics	Homeless	*	530	*	*	*	*	<10
Pellston Middle/High School	2018-19	Mathematics	Not Homeless	473.1	530	13	28.9%	32	71.1%	45
Pellston Middle/High School	2020-21	Mathematics	Not Homeless	448.0	530	3	20%	22	80%	25
Pellston Middle/High School	2018-19	Mathematics	Not Foster Care	473.3	530	13	28.3%	33	71.7%	46
Pellston Middle/High School	2020-21	Mathematics	Not Foster Care	445.8	530	3	20%	23	80%	26
Pellston Middle/High School	2018-19	Mathematics	Not Military Connected	473.3	530	13	28.3%	33	71.7%	46
Pellston Middle/High School	2020-21	Mathematics	Not Military Connected	445.8	530	3	20%	23	80%	26



02/15/2022

# Annual Education Report Pellston Middle/High School (02994) MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	------------------------------------	-------------------	------------------	------------------

No Data to Display



02/15/2022

**Annual Education Report Pellston Middle/High School (02994)  
MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	114	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	93	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	56	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	58	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	61	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	114	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	114	<10	*	*	*	*	*	*	*



02/15/2022

## Annual Education Report Pellston Middle/High School (02994) MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2020-21	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	101	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Homeless	2020-21	102	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	114	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	114	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	116	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	95	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	56	<10	*	*	*	*	*	*	*



02/15/2022

**Annual Education Report Pellston Middle/High School (02994)  
MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2020-21	60	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	55	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	61	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	116	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	116	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students with Disabilities	2020-21	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	102	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	104	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	116	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	116	<10	*	*	*	*	*	*	*



02/15/2022

### Annual Education Report Pellston Middle/High School (02994) MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2020-21	55	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	35	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	30	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	55	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	55	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	10	<10	*	*	*	*	*	*	*





02/15/2022

**Annual Education Report Pellston Middle/High School (02994)**

**MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - MI-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students Without Disabilities	2020-21	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	55	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	25	<10	*	*	*	*	*	*	*





02/15/2022

**Annual Education Report Pellston Middle/High School (02994)  
MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	54	<10	*	*	*	*	*	*	*

**Annual Education Report Pellston Middle/High School (02994)**
**High School Graduation: Four-Year Adjusted Cohort Rate**

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	92.86%	86.30%	87.93%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	83.97%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	84.50%	94.44%
Two or More Races	74.74%	<10	83.50%	85.69%	94.44%
White	83.48%	97.06%	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	94.12%	79.46%	82.46%	94.44%
Students With Disabilities	57.12%	<10	73.71%	77.86%	94.44%

**Annual Education Report Pellston Middle/High School (02994)**
**Accountability Details Attendance Data**

Student Group	Statewide	District	School
All Students	80.07%	N/A	77.82%

\* All data based on students enrolled for a full academic year.

\*\* More information regarding the Michigan School Index System can be found at the following link:

**Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Pellston Middle/High School (02994)	15.67	1.33	8.5%	N/A	N/A	N/A	N/A

**Inexperienced Principals and Other School Leaders**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Pellston Middle/High School (02994)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

**Teacher Emergency or Provisional Credentials**

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Pellston Middle/High School (02994)	15.67	1.35	8.6%	N/A	N/A	N/A	N/A

**Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Pellston Middle/High School (02994)	15.67	3.00	19.1%	N/A	N/A	N/A	N/A

**Annual Education Report Pellston Middle/High School (02994)  
 NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Pellston Middle/High School (02994)**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Pellston Middle/High School (02994)**  
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	#	#	#	#	#
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Pellston Middle/High School (02994)**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	#	#	#	#	#
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**



**Annual Education Report Pellston Middle/High School (02994)**
**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	86.9	2.25	97	0.97
		85.4	2.57	98	1.04
8	Math Reading	81.9	2.48	95	1.79
		83.3	2.41	91	3.97

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

**Annual Education Report Pellston Middle/High School (02994)  
Sec. 1003 School Improvement Fund**

District Name	School Name	Type of School	Funds Received	Strategies Implemented
---------------	-------------	----------------	----------------	------------------------

No Data to Display

